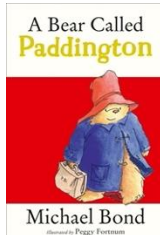


## Hedgehogs Class Summer Newsletter

Welcome back to the summer term! I hope you all had a wonderful Easter. Our first topic is be 'The Big City' where we will learn all about London. Then we will be moving on to 'Paws, Claws and Whiskers'. Here is an overview of the curriculum areas we will be covering.

### English



This term we will be focussing on two key texts that will be taught alongside each other to feed into the same writing outcome. One of our texts is 'A Bear Called Paddington', which is a story about a bear who comes to London and meets the Brown family. Our second text is called 'Katie in London' and this is a story about a girl who has a magical tour through London. One of the lions from Trafalgar Square comes to life and they have the most amazing time exploring London and visiting the landmarks. In response to these texts, we will be working towards our writing outcome which is writing a tour guide to and describing the landmarks for Paddington.

### Phonics

Group 1 will be continuing to learn the Phase 5a phonemes and starting to touch on some alternative sounds. Group 2 will be focussing Phase 6 phonics with emphasise on suffixes and prefixes, as well as recapping alternative spellings.



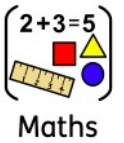
### Science

Our first Science topic is 'Living Things and their Habitats' where our key Scientist is Kate Humble. We will be start by defining what a habitat is. We are going to explore real habitats in our school environment and we are going to build a microhabitat in the Forest. We will be learning about the conditions for habitats and starting to think about food chains.



### Maths

Year 1s will start by continuing going to with place value to 50. Then, they are moving on to measurement – including length, height, weight, volume, money and time. They will be moving on to multiplication and division as well as fractions. They will also be progressing to Place Value within 100.



Year 2s will be starting the term by learning about fractions. They will be recapping 2D and 3D shapes with a particular emphasis on describing and comparing the properties. They are also developing measurement skills by learning about length, height, time, mass, capacity and temperature. They will also be consolidating knowledge from the year.

### Geography

We are developing our locational knowledge by naming the countries that make up the UK. We will also be thinking about where we are in the UK and where we are in relation to London. We will be looking at aerial photos and understanding what the journey line is. We are also going to be thinking about the differences between a town and the countryside. We will also be able to name the capital cities in the UK.



### History

Over the summer term, we will be developing our understanding of significant individuals by learning about the British Monarchy – we are learning about what their role is, naming British Monarchs and comparing their lives. We are also learning about the Great Fire of London – we will be sequencing the events and explaining how London was rebuilt afterwards. We will end the topic by learning about the London 2012 Olympics and what it meant for the UK.



### RE

Throughout the summer term, our learning in RE will be focussed around other religions. The first religion we are learning about is Islam where we will be exploring what it means to be a Muslim and what they believe. We are also going to be learning about their place of worship.

During Summer Term 2, we will be moving on to Judaism where we will be exploring a similar theme by learning about Jewish beliefs and their place of worship.



RE

## PE

In Term 5, our unit focus is Physical Skills and we will be working on coordination by sending and receiving, as well as agility by reaction and response.

In Term 6, our unit focus is Health and Fitness and we are developing our agility by ball chasing, and then static balance by developing our footwork.



PE

## Art

Throughout the summer term, we will be developing a range of artistic skills. We will be creating a skyline of London taking inspiration from Georgia O'Keefe. We are also developing painting skills by creating a drip painting inspired by Jackson Pollock.



Art and Design

## Computing

Our theme for Term 5 is 'Collect' where we will be learning how to collect, represent and interpret data on a device.

In Term 6 we will be moving on to 'Create' with a focus of creating art and designing artistic effects on a computer. We are developing online safety throughout.



Computing

## Music

In Term 5, our unit is 'Travel' where we will be keeping a steady beat using instruments and performing rhythms with movement.

In Term 6, we are moving on to 'Animals' where we will work recognising and understanding pitch as well as performing pitch changes.



Music

## PSHE

During Term 5, we will be focussing on 'Friendship'.

In this unit, we will be continuing to develop our understanding of friendship and what it means to each of us. We will be thinking about strategies we can use for resolution in a friendship in a positive way. We are also going to build and maintain a successful friendship. We will be cooperating with other children towards a shared goal. We will be describing about how to show the special people in our lives that they are special to us and understand why this is important.



PSHE

## Design and Technology

This term we will be taking inspiration from Isambard Kingdom Brunel and building a bridge that will be able to hold some weight without breaking. First, we will be learning about the structure of different bridges and what makes a bridge strong. We will then be using this information to design our bridge and think about the materials that would be best. After we build our bridges, we will test them out and evaluate them.



Design Technology

## Homework

Monday – spellings will be sent home  
– reading records checked

Wednesday – Maths and English homework sent home  
– Maths and English homework due in



Daily – reading should be 4 sessions a week and needs to be recorded

## Information

***Please come into school wearing your PE kit on a Friday.***

Monday – Miss Richardson is  
teaching  
Hedgehogs Class

Friday - PE  
- spelling test



Group 1 Spellings Term 5

<b>Week 1</b> <b>The vowel digraphs 'ow' and 'ou'</b>	<b>Week 2</b> <b>Words ending with the sound /e/ spelt with 'y'</b>	<b>Week 3</b> <b>The vowel digraph 'or' and the vowel trigraph 'ore'</b>	<b>Week 4</b> <b>The vowel digraphs 'aw' and 'au'</b>	<b>Week 5</b> <b>The vowel trigraph 'air' and 'are'</b>	<b>Week 6</b> <b>The vowel trigraph 'ear'</b>
now	very	for	saw	air	dear
how	happy	short	draw	fair	hear
brown	funny	born	yawn	pair	beard
down	party	horse	crawl	hair	near
town	family	morning	claw	chair	year
out	dizzy	more	author	bare	clear
about	smelly	score	August	dare	fear
mouth	silly	before	dinosaur	care	bear
sound	jolly	wore	astronaut	share	wear
you*	sunny	shore	your*	scared	pear

## Group 1 Spellings Term 6

<b>Week 1</b> <b>New consonant spelling 'ph' and 'wh'</b>	<b>Week 2</b> <b>Adding the prefix –un without any change to the spelling of the root word</b>	<b>Week 3</b> <b>Adding s and es to words</b>	<b>Week 4</b> <b>Compound words</b>	<b>Week 5</b> <b>Read words with contractions (Word reading – English)</b>	<b>Week 6</b> <b>Common Exception Words</b>	<b>Week 7</b> <b>Review Week</b>
dolphin	unhappy	cats	football	I'm	of*	Within this assess & review week, use the provided <b>Year1 Term 3B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
alphabet	undo*	dogs	playground	I'll	said*	
phonics	unload	spends	farmyard	we'll	was*	
elephant	unfair	rocks	bedroom	she'll	has*	
when	unlock	school*s	blackberry	you'll	come*	
where*	unwrap	friend*s	lighthouse*	they'll	one*	
which	unzip	thanks	some*times	we're	once*	
wheel	untidy	catches	bathroom	you're	ask*	
while	unwell	push*es	classroom	he's	your*	
white	unkind	fetches	teatime	they're	is*	

Group 2 Spellings Term 5

<b>Week 1</b> <b>The suffixes</b> <b>-ment, -ness</b> <b>and -ful</b>	<b>Week 2</b> <b>The suffixes –less</b> <b>and –ly</b>	<b>Week 3</b> <b>Words ending</b> <b>in -tion</b>	<b>Week 4</b> <b>Contractions</b>	<b>Week 5</b> <b>The possessive</b> <b>apostrophe</b>	<b>Week 6</b> <b>Common Exception</b> <b>Words</b>
enjoyment	badly	station	can't	Megan's	any*
sadness	hopeless	fiction	didn't	Ravi's	many*
careful	penniless	motion	hasn't	the girl's	clothes*
playful	happily	national	could*n't	the *child's	water*
plainness	lovely	section	it's	the man's	pretty*
argument	joyless	addition	would*n't	the woman's	Christmas*
merriment	slowly	subtraction	should*n't	the school's	beautiful*
happiness	quickly	potion	wasn't	a dog's	busy*
plentiful	careless	option	Mr*	a teacher's	poor*
cheerful	fearless	introduction	Mrs*	Gus'	kind*

## Group 2 Spellings Term 6

<b>Week 1</b> <b>Homophones and near homophones</b>	<b>Week 2</b> <b>Homophones and near homophones</b>	<b>Week 3</b> <b>Homophones and near homophones</b> <b>Conjunctions</b>	<b>Week 4</b> <b>Months of the year/ time</b>	<b>Week 5</b> <b>Months of the year/ time</b>	<b>Week 6</b> <b>Question Words</b> <b>SPaG terms</b>	<b>Week 7</b> <b>Review Week</b>
there	be	night	January	November	who*	Within this assess & review week, use the provided <b>Year2 Term 3B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
their	bee	knight	February	December	why	
they're	quite	blue	March	after*	what	
here	quiet	blew	April	past*	how	
hear	bare	hole	May	hour*	which	
see	bear	whole*	June	half*	where	
sea	one	because*	July	minute	when	
to	won	so	August	quarter	adjective	
too	son	that	September	month	adverb	
two	sun	or	October	second	verb	